

Oral Presentation Rubric for Book Project

Student Name _____

Book Title _____

| CATEGORY | 4 | 3 | 2 | 1 |
|-------------------------|---|---|--|--|
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Speaks Clearly | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most (94-85%) of the time. Mispronounces more than one word. | Often mumbles or cannot be understood OR mispronounces many words. |
| Volume | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least 90% of the time. | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| Posture and Eye Contact | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes eye contact. | Slouches and/or does not look at people during the presentation. |

Book Project/Product Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|---|--|--|--|---|
| Who, What, When, Where & How | Project adequately address the 5 W's (who, what, when, where and how) in presenting the plot of the book. | 90-99% of the project adequately address the 5 W's (who, what, when, where and how) in presenting the plot of the book. | 75-89% of the project adequately address the 5 W's (who, what, when, where and how) in presenting the plot of the book. | Less than 75% of the project adequately address the 5 W's (who, what, when, where, and how) in presenting the plot of the book. |
| Interest | The project contains information and/or word choices that make the project exceptionally interesting to the audience. | The project contains information and/or word choices that make the project interesting to the audience. | The project contains some information, but marginally interesting to the audience. | The project does not contain information that might make it interesting to the audience. |
| Originality | Project shows a large amount of original thought. Ideas are creative and inventive. The content and ideas are presented in a unique and interesting way. | Project shows some original thought. Work shows new ideas and insights. Project shows some originality and inventiveness. The content and ideas are presented in an interesting way. | There is little evidence of original thinking. Project shows an attempt at originality and effort to present an interesting project. | Project is a rehash of facts and/or graphics and shows very little attempt at original thought. |
| Effectiveness | Project includes all material needed to gain a comfortable understanding of the book discussing all the key elements. | Project includes most material needed to gain a comfortable understanding of the book but is lacking one or two key elements. | Project is missing more than two key elements making it more difficult to have an understanding of the book. | Project is lacking several key elements making it impossible to understand the book. |
| Graphics or Dramatics | Makes excellent use of font, color, graphics, effects, tone of voice, etc. to enhance the project. | Makes good use of font, color, graphics, tone of voice, effects, etc. to enhance the project. | Makes use of font, color, graphics, tone of voice, effects, etc. but occasionally these detract from the project content. | Use of font, color, graphics, tone of voice, effects etc. but these often distract from the project content. |
| Attractiveness | The project is exceptionally attractive in terms of design, layout, and neatness. | The project is attractive in terms of design, layout and neatness. | The project is acceptably attractive though it may be a bit messy. | The project is distractingly messy or very poorly designed. |
| Spelling and Grammar | Project has no misspellings or grammatical errors. | Project has 1-2 misspellings, but no grammatical errors. | Project has 1-2 grammatical errors but no misspellings. | Project has more than 2 grammatical and/or spelling errors. |
| Required Elements | Project included all required elements as well as a few additional elements. | Project included all required elements and one additional element. | Project included all required elements. | One or more required elements is missing from the project. |

Book Report Summary

| CATEGORY | 4 | 3 | 2 | 1 |
|----------------------|---|--|---|---|
| Summary Content | Summary has a strong beginning, middle, and end with strong supportive details. | Summary has a beginning, middle, and end with some supportive details | Summary has beginning, middle, and end with few supportive details. | Summary lacks a beginning, middle, or end. Few to no supportive details. |
| Mechanics | All words are spelled correctly, and sentences are complete. | Most words are spelled correctly and most sentences are complete. | Some words are spelled correctly and some sentences are complete. | Few words are spelled correctly and has many incomplete sentences. |
| Legibility | Summary is written beautifully with perfect handwriting allowing the reader to easily understand what is written. | Summary is written well with near perfect handwriting allowing the reader to understand what is written. | Summary is written with legible handwriting allowing the reader to mostly understand what is written. | Summary is written carelessly with sloppy handwriting causing the reader to struggle to understand the content. |
| Project Requirements | All requirements of the project are completed on time and demonstrate an understanding of the book. | All requirements of project are complete, and mostly demonstrate an understanding of the book. | Project requirements are mostly followed and somewhat demonstrate an understanding of the book. | Project requirements are not met or do not demonstrate an understanding of the book. |

Points Total _____

Grade _____

Grading Scale

53-64 A

43-54 B

33-44 C

23-34 D

0-23 F